



Minutes – May 19, 2017 Communication Coordinators Meeting

Michelle Babbie Matthew Bashant Jim Cichon Shelley Elliott Michael Finnerty	Vicky Greenman Mary Lourdes Heaton Julie Horwat Steve Inzer Crystal Keck Pat Lekki	Deborah Mowers Janice Murray Susan Palmieri Katie Parker Nancy Rand Anne Reilly	Susan Scheu Cindy Staley Terri Stile Tanja Tamburino Karen Zaleski Helen Zyma
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Absent: Michelle Babbie, Michael Finnerty, Julie Horwat, Deborah Mowers, Katie Parker, Anne Reilly, Terri Stile

- I. **Welcome** – Matthew Bashant welcomed the C3 participants, while Betsy Hartnett joined the meeting by WebEx connection. Matthew and Betsy updated participants about planned summer professional development opportunities. The training will follow three strands: product training; K-12 continuum of curriculum, with links for library; librarian and teacher partners with project development.
 - a. The SLS has been developing the collection of e-books in OverDrive, with an emphasis on multiple copies of books, which can be used classrooms. To develop this part of the collection the SLS will offer CCD participants a 50/50 split with SLS funds.
 - b. Betsy reminded people about EILL and database sheet deadlines. The list of items purchased for the Virtual Reference Library was distributed.
 - c. Betsy also recognized Sue Palmieri and Mary Widomski, who are retiring at the end of this school year.
 - d. Betsy described a new initiative to make one username and password for each school that would allow access to databases and e-books. Vendors require a minimum of five characters, which means that some schools will need to have their current usernames revised.
 - e. The parent company of Fable Learning has gone out of business, and the Fable Learning books we currently own will be housed on OverDrive.
 - f. Leatherstocking 2017 will be held October 26, at Vernon Downs. This year we will partner with both Madison BOCES and Otsego-Northern Cayuga BOCES. The theme is “Implementing Innovative Learning in the Digital Age”. Betsy will be sending a Google form with the conference strands delineated. We are looking for presenters from our group.
- II. **Encyclopedia Britannica** – Sara Torpey, from Encyclopedia Britannica, did a presentation on Image Quest (available for purchase through the School Library System) and Encyclopedia Britannica, which will be available to all schools through NovelNY, beginning July 1, 2017. Sara has shared her presentation, which is available here. The Britannica products that will be on NovelNY are Student Edition, Escolar, and Academic Edition. The Student Edition is the one most people are familiar with, and is presented in three levels, for elementary, middle school, and high school. Escolar is the Spanish language version, with all articles written in Spanish, not translated from English. Escolar is available at the elementary and

middle school levels. The Academic Edition is meant for the college level, and is especially good for higher level learners, dual credit classes, and Advanced Placement courses.

III. Rosen – Judi Dziejowski from Rosen, presented information on the Rosen products that have been purchased for the Virtual Resource Library. These include: Spotlight on Ancient Civilization; Spotlight on Earth Science; Spotlight on Space Science; Spotlight on Ecology and Life Science; Spotlight on the Maya, Aztec and Inca Civilizations. These books are all available through SEARCH now, and Pat Lekki will begin updating every catalog beginning July 1.

IV. The Right Question – Marla Yudin, from Oswego BOCES, conducted professional development on asking the right question. This training is from rightquestion.org and the resources from the website are free. The goal is for the local librarians to be able to turnkey train this to their staff. Marla defined the difference between a closed question (one that has only one answer) and an open ended question (one that has multiple answers). The librarians were divided into groups. Marla put a prompt on the board and told each group to elect a scribe to record all of the questions the group can come up. Some of them should be open and some should be closed. Marla then instructed the group to write "C" if there question was closed and "O" if it is open. She went over the benefits of asking students open ended questions and having students be able to ask open ended questions.