



Minutes – March 16, 2017 Communication Coordinators Meeting

Michelle Babbie Matthew Bashant Jim Cichon Shelley Elliott Michael Finnerty	Vicky Greenman Mary Lourdes Heaton Julie Horwat Steve Inzer Crystal Keck Pat Lekki	Deborah Mowers Janice Murray Susan Palmieri Katie Parker Nancy Rand Anne Reilly	Susan Scheu Cindy Staley Terri Stile Tanja Tamburino Karen Zaleski Helen Zyma
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Absent: Megan Dellecese, Vicky Greenman, Sue Scheu, Tanja Tamburino

- I. **Welcome** – Matthew Bashant welcomed the C3 participants and shared SLS updates. Betsy is recovering at home, but does not have a return date yet. She sent these updates to the group. 1.) Changes to NOVEL NY Databases- [Changes](#). This information was sent by Mary on Feb. 2nd. 2.) Trials: Rosen Trial- located on your Rosen book shelf- elementary library SEARCH page Gale Research in Context; Mary sent email in February - this is through the end of March. Encyclopedia Britannica: <http://school.eb.com> Username: sls-trial Password: 2017 Please note: This trial includes more products than the three that will be available via NOVEL NY (Britannica School, Academic, and Escolar will be offered through NOVEL). 3.) The School Library System will be offering mini grants for librarians who would like to attend the NYLA SSL Conference being held May 4-6 in Buffalo. 4.) If anyone has suggestions for summer professional development topics, please send them to the SLS office. We will be building the professional development calendar soon. For the upcoming summer, trainings will probably be concentrated at the beginning of the summer break and at the end of the break. This decision is based on attendance patterns from previous summers.

Note: all documents pertaining to this meeting can be found in the Buzz Learning Management System. If you have problems using Buzz, please use the Buzz lookup URL: <https://www.oneida-boces.org/Page/1123>

- II. **Social Studies Curriculum Updates** – Greg Smith, Instructional Support Services Specialists, provided updates on the New York State Social Studies Standards ([see Engage NY](#)) and progress by the Oneida BOCES curriculum development initiative in this area. The state will no longer be creating instruction modules, only frameworks and standards for the curriculum. The curriculum development team at Oneida BOCES initially created curriculum for high school classes, then moved to middle school, and is now working on curriculum for grades three through six. Greg stressed that the move is to teaching history as a content area within the discipline of social studies. The need for librarians and strong library programs is heightened by the new state standards. Students and teachers will need resources and access to resources more than ever. He explained that the new framework is about teaching students how to think rather than simply preparing them for an exam. The shifts in instruction are to: 1.) a conceptual understanding of issues and material; 2.) fostering student inquiry, collaboration, and informed action; 3.) purposeful integration of

content skills. Social Studies Presentation Links: Engage NY Social Studies: <https://www.engageny.org/new-york-state-k-12-social-studies>
K-8 Framework; 9-12 Framework; OHM Curricula Samples: <https://www.oneida-boces.org/Page/570>

III. Next Generation Science Standards– Matthew Bashant - The New York State Science Learning Standards were adopted in December 2016. The primary changes include grade banded standards for K-5, and then content bands for the 6-8 and 9-12 Earth and Space Science, Life Science, and Physical Science bands. The standards focus on instructional shifts towards phenomena based study, three dimensional learning, and learning progressions (coherence). The three dimensions of science should be melded and include disciplinary core ideas (content), science and engineering practices, and crosscutting concepts (acknowledging and supporting cross disciplinary connections.) The OHM BOCES Science Center has created 24 new K-5 titles that support the NYS Science Learning Standards and some learning experiences were shared as a model. Support from the Oneida County Partner's in Prosperity Grant aided in development. Science Presentation Links: Science Learning Standards: <http://www.p12.nysed.gov/ciai/mst/sci/nyssls.html>; NGSS Website: <http://www.nextgenscience.org/>;
[New York State P-12 Science Learning Standard Spring 2017 Presentation](#); OHM Science Center K-5 Kit Sequence: <http://www.nextgenscience.org/>; OHM BOCES Science Center Website: www.oneida-boces.org/science
Additional Information: Matthew reviewed updates on Digital Resource Page and discussed roadmap for accessing digital media and database content to include multiple entry points. One road map item includes merging these assets into curriculum with automatic authentication through Buzz for those that access the OHM BOCES SLS and Media databases included. Collaboration between the Oneida County History Center and OHM BOCES continues.

IV. Julie Smith – Julie Smith, professor of media literacy, presented a program on Media Literacy and Digital Citizenship Education. Julie's website is: heyjuliesmith.com and it is rich in resources. Among the many resources she provided in the workshop is this list of books:

American Girls, Mary Jo Sales

I live in the Future & Here's How it Works, Nick Bilton

Present Shock, Douglas Ruskoff

Amusing Ourselves to Death, Neil Postmen

Thinking, Fast and Slow, Daniel Kahneman

The News: A User's Manual, Alain deBotton

Master the Media: How Teaching Media Literacy Can Save Our Plugged-In World,

Julie Smith