

American Sign Language Checkpoint B Examination Description

The June 2018 American Sign Language Checkpoint B Examination written by Oneida-Herkimer-Madison BOCES will be the first exam offered in an updated format. Below, please find a description of that exam.

Important Note: As scoring for many parts of this exam are subjective in nature, raters must adhere to scoring requirements outlined in the Oneida-Herkimer-Madison BOCES ASL Examination Scoring Manuals found on the [Important Documents page](#) of our website.

	Description	Point Total
Part 1: Conversation/Roleplay		24
Conversation/Roleplay No. 1	The teacher will initiate this conversation/roleplay. 6 signings; 2 points per signing	12
Conversation/Roleplay No. 2	The student will initiate this conversation/roleplay. 6 signings; 2 points per signing	12
Notes:		
<ul style="list-style-type: none"> • <i>The Conversation/Roleplay section will use the similar Speaking Tasks as the other World Languages. Modifications have been made to make them become ASL appropriate.</i> • <i>The Conversation/Roleplay section must be completed prior to the date of the sit-down exam.</i> 		
Part 2: Expressive Tasks		20
Signed Story No. 1	The students will <i>sign a story</i> based on a picture that is randomly selected from a set of ten cards. The student <i>cannot simply sign a description</i> of the picture.	10
Signed Story No. 2	The students will <i>sign an additional story</i> based on a different picture that is randomly selected from the set of ten cards. The student <i>cannot simply sign a description</i> of the picture.	10
Note:		
<ul style="list-style-type: none"> • <i>The Expressive Tasks section must be completed prior to the date of the sit-down exam.</i> 		



Part 3: Receptive Tasks		30
Part 3a: English Multiple Choice Questions	<p>The teacher will sign a narrative that is provided and the student will respond to one multiple choice question per narrative. The multiple choice questions will be printed on paper in English.</p> <p>10 questions; 2 points per question</p>	20
Part 3b: Interpreting Advertisements	<p>Five pictures or magazine/newspaper advertisements will be provided to the students. The advertisements will be printed <i>without</i> their embedded written language. There will be one multiple choice question associated with each advertisement. The question will be printed in English in the student examination booklet. One question at a time, the teacher will sign the information about the picture or advertisement.</p> <p>5 questions; 2 points per question</p>	10
Notes: <ul style="list-style-type: none">• Teachers will not grade on English grammar.• This part may be proctored by a teacher other than an ASL teacher only if a video is used as the stimulus.• Space for note-taking will be provided in the student examination booklet.		
Part 4: Receptive and Expressive Tasks		26
Part 4a: Extended Length Passage	<p>A single extended length passage will be used by students to answer five questions. The passage will be in the format of a story. The first three questions will require short answer responses; the last two questions will be multiple choice.</p> <p>The teacher will sign/play a video of the passage as well as each of the five questions. The students will write/select their response to a question printed in English in their student examination booklet.</p> <p>5 questions, 2 points per question</p>	10



<p>Part 4b: Interpretation of Narrative/Story</p>	<p>The teacher will either 1) sign a narrative that is provided or 2) play a video of someone else signing a narrative such as a news/weather broadcast, story, etc twice.</p> <ol style="list-style-type: none">1. The teacher will sign/play the passage once, pause for students to take notes, sign/play the passage a second time, and pause again for the students to complete their notes.2. As a response, the student will interpret the narrative and write a short summation in 8-10 sentences written in English. <p>1 short summation in English; 8 points</p>	<p>8</p>
<p>Part 4c: Open-Ended Story</p>	<p>A narrative/story will either be 1) signed by the teacher or 2) signed in a video provided by Oneida-Herkimer-Madison BOCES. This narrative/story will be left open-ended.</p> <ol style="list-style-type: none">1. The teacher will either sign or play a video of the passage once, pause for students to take notes, sign or play the video of the passage a second time, and pause again for the students to complete their notes.2. As a response, the student will sign an extension and conclusion to the narrative/story.3. The student will be videotaped while signing his/her extension and conclusion to the narrative/story. <p>1 question; 8 points</p>	<p>8</p>
<p>Notes:</p> <ul style="list-style-type: none">• <i>Space for note-taking will be provided in the student examination booklet.</i>• <i>Teachers will not grade on English grammar.</i>• <i>If a pre-recorded video is not used to sign the narrative / story associated with Part 4: Receptive and Expressive Tasks, then an ASL teacher will need to be available to administer this part of the examination.</i>		