This booklet contains Parts 2 through 4 (80 points) of this examination. Your performance on Part 1: Conversation/Roleplay (20 points) was already evaluated at least five (5) days prior to today’s administration date of __not applicable_____.

Your answers to the multiple-choice questions in Parts 2 and 3 are to be written on the Student Answer Sheet provided to you. Your written responses to Part 4: Writing are to be recorded in the Student Answer Booklet provided. Please make sure that you fill in the heading on both your Student Answer Sheet and your Student Answer Booklet.

When you have completed this examination, you must sign the Declaration of Academic Honesty printed at the end of your Student Answer Booklet, indicating that you had no knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Neither your answer sheet nor your answer booklet can be scored if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE INSTRUCTED TO DO SO BY YOUR PROCTOR.
Spanish, Part 2

Answer all questions in Part 2 on your student answer sheet. Follow the specific directions written for Parts 2A, 2B, 2C. [30 points]

Part 2A - 14 points
Directions (1-7): There are seven (7) questions in Part 2A. For each question, you will hear some background information in English once. You will then hear a passage in Spanish twice and a question in English once. After you have heard the question, the teacher will pause while you read the question as well as the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the passage only.

1. What is the subject of this broadcast?
   1. travel
   2. cooking
   3. weather
   4. sports

2. What is the topic of the student’s presentation?
   1. popular foods in Mexico
   2. dance as a form of exercise
   3. interesting parks of the city
   4. physical education classes

3. What do the sisters agree to do?
   1. go to a cafe to eat
   2. take a bus to the mall
   3. shop for clothes
   4. see a movie

4. What does your neighbor recommend that you do during your vacation in Mexico?
   1. visit a restaurant to try different Mexican foods
   2. enjoy the competition of the Mariachi music
   3. learn the traditional flamenco dance of Mexico
   4. attend a play about the history of Mexico

5. Which plate is ordered most often?
   1. soup, salad and dessert
   2. rice and chicken
   3. fish with vegetables
   4. spicy pasta

6. What conclusion can you draw about Ana’s classmates?
   1. Ana likes Roberto better than Miguel.
   2. Miguel and Roberto are brothers.
   3. Miguel and Roberto are both close friends of Ana.
   4. Miguel and Roberto are very similar.

7. What does this student say to her mother?
   1. She needs a ride home at 3:30.
   2. She has soccer practice after school.
   3. She wants to invite her friend to her house.
   4. She is staying after school for help in her classes.

This is the end of Part 2A.

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➡️ 4+1 Pathways credit
8. ¿Dónde estás?
   1. en el metro
   2. en un almacén
   3. en el correo
   4. en una biblioteca

9. ¿Por qué no puede ir tu amigo a la clase de baile esta noche?
   1. Tiene que estudiar.
   2. Tiene que comer.
   3. Está enfermo.
   4. Está muy ocupado.

10. Según la conversación, ¿cuál es el mes?
    1. abril
    2. julio
    3. octubre
    4. enero

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  ➥Checkpoint A credit
  ➥4+1 Pathways credit

This is the end of Part 2B.
Part 2C - 10 points
Directions (11-15): There are five (5) questions in Part 2C. For each question, you will hear some background information in English once. Then you will hear a passage in Spanish twice and a question in English once. After you have heard the question, the teacher will pause while you read the question and look at the four pictures that are provided as suggested answers in your examination booklet. Select the picture that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the passage only.

11. What does Lola have to buy for school?

1.  
2.  
3.  
4.  

12. What part of his body did Pancho hurt?

1.  
2.  
3.  
4.  

13. Where does Maria find her backpack?

1.  
2.  
3.  
4.  

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14. What is Pablo’s plan for the day?

1 2 3 4

15. What is Andrés going to do this afternoon?

1 2 3 4

This is the end of Part 2C.
Spanish, Part 3

Answer all questions in Part 3 in your student answer booklet. Follow the specific directions written for Parts 3A, 3B, and 3C. [30 points]

Part 3A - 12 points
Directions (16-21): There are six stimuli written in Spanish in Part 3A. For each, you will answer a question in English based on the stimulus. Select the answer choice that best answers the question or completes the statement by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

16. According to this advertisement, in which color container would you recycle your empty plastic water bottle?
   1. green
   2. gray
   3. yellow
   4. blue

17. What can Profesora García do for Señora Guzmán?
1. give her Miguelito’s homework when she comes in
2. offer Miguelito extra help this morning to pass his test
3. visit Miguelito in the hospital when it is convenient
4. take Miguelito’s homework to his house for him today

Estimada Profesora García,

Le escribo a Ud. esta mañana porque mi hijo Miguelito Guzmán, un estudiante en su clase de la sexta hora no puede asistir a su clase por dos semanas. El necesita estar en el hospital porque necesita un tratamiento médico. Después, necesita algún tiempo para recuperarse. A su conveniencia, ¿puedo venir a la escuela para recoger su tarea? Miguelito no quiere perder tantas clases y planea trabajar y estudiar en casa hasta que regrese a la escuela.

Muchas gracias de antemano,
Señora Guzmán

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18. Which of the following sentences is true?
1. Guillermo plays soccer with his sister.
2. Guillermo has two older brothers.
3. Guillermo’s parents work at a soccer club.
4. Guillermo has five aunts and uncles.


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19. **DIRECTOR DE HOTEL EN PAMPLONA**

**Buscamos** una persona extrovertida, con capacidad de trabajar en equipo y con buena red de contactos en la zona.

**Edad** entre 30 y 45 con al menos 2 años de experiencia en puesto similar además de en banquetes.

**Se valorará** conocimientos de Inglés y Francés.

Interesados enviar CV a: ofertaempleohosteleria17@gmail.com

Discreción absoluta.


19. **Who would be most interested in this classified ad on the Internet?**
   1. a family looking for lodging for their vacation
   2. an experienced adult looking for a job
   3. student wanting to learn English and Spanish
   4. an athletic teenager looking for a team to play on
20. What is the purpose of this text conversation?
1. to ask for a ride to school on Thursday
2. to discuss what happened today in school
3. to plan a party at school on Friday
4. to reschedule a club meeting after school

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21. What is the purpose of this informational poster?

1. to raise awareness of water pollution
2. to discourage buying bottled water for drinking
3. to encourage people to drink more water
4. to promote the use of water for generating power


This is the end of Part 3A.
Part 3B - 8 points
Directions (22-25): There are four (4) questions in Part 3B. For each, you must answer a question in Spanish based on a stimulus written in Spanish. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

22. Según este cartel, ¿qué comida es mala para la salud de los jóvenes?
1. los desayunos saludables
2. las frutas dulces
3. las verduras frescas
4. la comida chatarra

23. ¿Qué se necesita tener para vivir aquí?
1. más de cincuenta y nueve años
2. un coche
3. nietos
4. todos los muebles

24. Según este anuncio, ¿cuál es una razón para saber leer?
1. Leer es muy fácil aprender.
2. Leer ayuda con la vida.
3. Leer es necesario para jugar deportes.
4. Leer es mejor para los niños.
25. ¿Qué es verdad sobre este restaurante?
1. Sirve una gran variedad de platos.
2. Sirve principalmente la comida vegetariana.
3. Sirve la comida cara; no es económica.
4. No sirve la comida el domingo.

### RESTAURANTE DIAMANTINO

**CALLE ATOCHA N° 67**

**METRO ANÍTON MARTÍN**

**TELÉFONO 91 369 46 46**

---

**BUFFET LIBRE: COMA CUANTO QUIERA POR EL INCREÍBLE PRECIO DE**

6.61 Euros

Más de 20 platos diferentes

Aves · Carnes · Pescados · Ensaladas · Pastas
Paella · Etcétera
Postres de Elaboración Casera

---

Abierto todos los días

**Buffet:** De 13 a 17 H. Y de 20 a 23,30 H.

**Cafetería:** De 7,30 a 24 H.

---

Mantengamos limpia nuestra ciudad
Por favor, si no le interesa esta publicidad,
Depositela en una papelera

This is the end of Part 3B.
This page has been left blank intentionally.

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Part 3C - 10 points
Directions (26-30): This section contains two (2) longer reading stimuli:
• Passage A – a text exchange with three (3) questions in English
• Passage B – a longer reading passage with two (2) questions in Spanish

Complete all questions in this section. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

Passage A

[Text exchange as shown in the image]

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Directions: Answer questions 26-28 based on Passage A (previous page).

26. What's the weather forecast for the weekend?
   1. Rain is predicted.
   2. It will be very windy.
   3. Pleasant weather is predicted.
   4. It will be cold.

27. Where do they plan to eat?
   1. at a nearby restaurant
   2. on the beach
   3. in the cafeteria
   4. at a friend's house

28. What will they eat?
   1. sandwiches and pastries
   2. hot dogs and hamburgers
   3. sandwiches and ice cream
   4. chicken and pastries

Yo juego fútbol con mis hermanos y mi amigo Jorge todos los días. ¡Yo juego bastante bien! A la derecha de mi casa vive mi mejor amigo, Jorge Valdez. Jorge es alto y un poco gordo, pero atlético también. Su casa es verde y nueva y tiene tres pisos. Su familia tiene una piscina pequeña en su césped, y nadamos juntos cuando hace calor. Jorge y yo estamos en la misma clase en la escuela.

A la izquierda de mi casa, hay una pequeña casa blanca. Una mujer vive allí. No la veo mucho. Ella es vieja y pasa mucho tiempo con sus hijos.

**Directions:** Answer questions 29-30 based on the Passage B (above).

29. ¿Cuántas personas hay en la familia de Gómez?
   1. tres
   2. cuatro
   3. cinco
   4. seis

30. ¿Cómo es la casa de Jorge?
   1. pequeña y blanca
   2. nueva y verde
   3. nueva y gorda
   4. grande y amarilla

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This is the end of Part 3C.
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Spanish, Part 4

Part 4: Writing consists of two (2) parts:
1. Part 4A - Interpersonal Writing
2. Part 4B - Presentational Writing

Only responses written in your Student Answer Book are eligible to be scored. Your response must be written in your own words. No credit will be given for a response that is copied or substantially the same as material found in other parts of this examination. [20 points]

For each task that you complete, remember to:
• accomplish the task,
• write your answer entirely in Spanish,
• be organized and include your own ideas,
• write complete sentences that are connected to the task,
• use a wide variety of vocabulary related to the task, and
• meet the word count requirement for Part 4B.

Your Notes:

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Part 4A – Interpersonal Writing

Directions: Part 4A consists of one (1) interpersonal writing prompt. To earn full credit, create a response that is appropriate to the task and prompt located below.

Required: Interpersonal Writing - 10 points

Task: Read the email below and write a response to the message in Spanish. To complete the task, your response to the email should include the following:

- answers to all of the questions found in the prompt;
- an appropriate salutation and closing;
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas; and
- a wide variety of vocabulary related to the prompt.

Prompt:

Subject: Una visita
Sender: Cecilia Hernández
Sent: 24 de junio
To: [your name]

Buenos días,

¡Estamos muy alegres! Vienes a visitar por dos semanas. Mi madre quiere preparar una cena especial. ¿Qué comida te gusta?

Nuestra ciudad está cerca de las montañas y la playa. ¿Qué actividades te gusta hacer?

También me encanta saber que tu primo, Marc, puede venir contigo. ¿Cómo es él? Me gustaría comprar un regalo especial para él.

¡Este verano va a ser fantástico!

Hasta pronto,

Cecilia

Your Notes:
Part 4B – Presentational Writing

Directions: Part 4B – Presentational Writing consists of two (2) presentational writing prompts. To earn full credit, choose either Option 1 or Option 2 and create a response that is appropriate to the chosen task and prompt.

Both options have a Word Count requirement. Refer to the chart below for guidelines regarding the Word Count.

<table>
<thead>
<tr>
<th>Counted as One Word</th>
<th>Not Counted as Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Names of locations written in Spanish</td>
<td>Numbers written in numerical form</td>
</tr>
<tr>
<td>Brand names written in Spanish</td>
<td>Names of people</td>
</tr>
<tr>
<td>Contractions written in Spanish</td>
<td></td>
</tr>
<tr>
<td>Commonly used abbreviations in Spanish</td>
<td></td>
</tr>
</tbody>
</table>

Option 1: Presentational Writing - 10 points

Task: In Spanish, write about the picture below. To complete the task, your response to the prompt should include the following:
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- at least 40 words that are connected to the prompt.

Prompt: Your teacher has assigned your class to write an essay in Spanish. The assignment is to provide information about a famous person.

The following are suggestions that you may wish to include in your narrative. The use of these suggestions is not required. You may use as many of these suggestions as you wish:
- the name of the person
- what he/she does for a living/ job description
- the age of the person and his/her birthday
- his/her nationality
- where the person lives
- physical and personality characteristics
- his/her likes or dislikes
- why this person is famous

Your Notes:
Option 2: Presentational Writing - 10 points

Task: In Spanish, write about the picture below. To complete the task, your response to the prompt should include the following:

- your own ideas that are connected to the prompt;
- a clear beginning, middle, and end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- at least 40 words that are connected to the prompt.

Prompt:

The following are suggestions that you may wish to include in your paragraph. You may use as many of these suggestions as you wish.

Consider including:

- who is in the picture
- what is happening
- where they are located
- when this take place
- how many people
- why this is happening

This is the end of the examination.

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