Released Examination 2021
May be used for practice purposes

This booklet contains Parts 2 through 4 (80 points) of this examination. Your performance on Part 1: Conversation/Roleplay (20 points) was already evaluated at least five (5) days prior to today’s administration date of ___not applicable_____.

Your answers to the multiple-choice questions in Parts 2 and 3 are to be written on the Student Answer Sheet provided to you. Your written responses to Part 4: Writing are to be recorded in the Student Answer Booklet provided. Please make sure that you fill in the heading on both your Student Answer Sheet and your Student Answer Booklet.

When you have completed this examination, you must sign the Declaration of Academic Honesty printed at the end of your Student Answer Booklet, indicating that you had no knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Neither your answer sheet nor your answer booklet can be scored if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated.

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE INSTRUCTED TO DO SO BY YOUR PROCTOR.
Chinese, Part 2

Answer all questions in Part 2 on your student answer sheet. Follow the specific directions written for Parts 2A, 2B, 2C. [30 points]

Part 2A - 14 points

Directions (1-7): There are seven (7) questions in Part 2A. For each question, you will hear some background information in English once. You will then hear a passage in Chinese twice and a question in English once. After you have heard the question, the teacher will pause while you read the question as well as the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the passage only.

1. What is the main idea of the presentation?
   1. an upcoming school event
   2. a new movie outline
   3. a famous TV show
   4. a talented music group

2. What conclusion can you make about your friend Xiao Mei’s family?
   1. They like different foods.
   2. They all like shopping.
   3. They all like chicken.
   4. They all like apples.

3. What did Lingling tell you about Xiao Ya?
   1. her siblings and their career plans
   2. her hobbies and her majors
   3. her classmates and teachers
   4. her hometown and school

4. What is the Chinese student talking about in this passage?
   1. a summer camp schedule
   2. a typical school-day schedule
   3. a mathematic competition schedule
   4. a weekend concert schedule

5. What is your host mom asking you to do?
   1. to go to the grandparents’ house for the Chinese New Year
   2. to make dumplings with her for the Chinese New Year
   3. to go shopping with her to prepare for the Chinese New Year
   4. to help her decorate the house for the Chinese New Year

6. What did your Chinese pen pal talk to you about?
   1. the weather in Beijing around the time of Chinese New Year
   2. the preparation for the Chinese New Year celebration
   3. the time and zodiac sign for the Chinese New Year
   4. the clothes that people wear for the Chinese New Year

7. What is this announcement about?
   1. the introduction of the National Theater for the Performing Arts
   2. the ticket sale information for different movies in a theater
   3. the time schedule for an international movie festival in Shanghai
   4. the live broadcast for a folk music concert held at Guangzhou

This is the end of Part 2A.
Part 2B - 6 points

Directions (8-10): There are three (3) questions in Part 2B. For each question, you will hear some background information in English once. Then you will hear a passage in Chinese twice and a question in Chinese once. After you have heard the question, the teacher will pause while you read the question and the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the passage only.

8. 丽丽的妈妈喜欢做什么?
   1. 去商店买东西
   2. 在家做海鲜饭
   3. 穿流行的衣服
   4. 穿漂亮的鞋子

9. 姐姐的新家好吗?
   1. 非常好，有花园也有游泳池。
   2. 很好，有篮球场也有网球场。
   3. 好，有很多房间，可是每个房间都不大。
   4. 还可以吧，可是太大了，也不太漂亮。

10. 你的中国妈妈现在在哪儿?
    1. 在爷爷家
    2. 在医院
    3. 在牛肉面店
    4. 在药店

This is the end of Part 2B.
Part 2C - 10 points

Directions (11-15): There are five (5) questions in Part 2C. For each question, you will hear some background information in English once. Then you will hear a passage in Chinese twice and a question in English once. After you have heard the question, the teacher will pause while you read the question and look at the four pictures that are provided as suggested answers in your examination booklet. Select the picture that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the passage only.

11. What does Dali want to buy?

1. Car
2. Food
3. Bicycle
4. Sweater

12. How will Bai Yingai travel to Hong Kong?

1. Airplane
2. Car
3. Ship
4. Train

13. What does Lili like to do at the beach?

1. Cycling
2. Playing soccer
3. Sunbathing
4. Swimming

Released examinations may NOT be used for:

- Checkpoint A credit
- 4+1 Pathways credit
14. Where does your host mom want to show you next?

1  
2  
3  
4  

15. Where does your friend invite you to go this evening?

1  
2  
3  
4  

This is the end of Part 2C.
Chinese, Part 3

Answer all questions in Part 3 in your student answer booklet. Follow the specific directions written for Parts 3A, 3B, and 3C. [30 points]

Part 3A - 12 points
Directions (16-21): There are six stimuli written in Chinese in Part 3A. For each, you will answer a question in English based on the stimulus. Select the answer choice that best answers the question or completes the statement by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

16. What is this website about?
   1. a story of an ancient Chinese hero
   2. a Chinese music show time
   3. a bibliography of a famous actor
   4. a Chinese fashion trend in late 90's

Adapted from: Author unknown(2017). Baidu.com Retrieved 10-02-2018 from https://baike.baidu.com/item/%E7%AB%A0%E5%AD%90/131804?fr=aladdin
夏日上海游

暑假快开始了，你想去什么地方玩吗？

来上海吧！

上海是中国最大的城市，来上海很方便，坐飞机，坐火车，坐汽车或者自己开车都能来！

上海有很多高高的大楼，也有很多漂亮的公园。中国的迪斯尼乐园就在上海啊！

上海好吃的有很多很多！比如：小笼包，春卷，年糕，八宝饭，等等！上海人也很喜欢吃海鲜。

上海旁边就是海，所以上海的外滩是风景最好的地方。夏天的晚上，很多人会去外滩散步，看风景。

上海好玩的和好吃的太多了。你一定要来亲自体验啊！

17. Where will you most likely read this article?
1. in a cook book
2. in a travel blog
3. in a real estate report
4. in a better homes magazine
<table>
<thead>
<tr>
<th>菜肴</th>
<th>价格（元）</th>
</tr>
</thead>
<tbody>
<tr>
<td>回锅肉</td>
<td>15</td>
</tr>
<tr>
<td>糖醋排骨</td>
<td>20</td>
</tr>
<tr>
<td>鱼香肉丝</td>
<td>10</td>
</tr>
<tr>
<td>家常豆腐</td>
<td>8</td>
</tr>
<tr>
<td>红烧鱼</td>
<td>20</td>
</tr>
<tr>
<td><strong>主食</strong></td>
<td></td>
</tr>
<tr>
<td>米饭</td>
<td>1</td>
</tr>
<tr>
<td>炒面</td>
<td>5</td>
</tr>
<tr>
<td>饺子</td>
<td>10</td>
</tr>
</tbody>
</table>

18. What is this?
1. a famous food recipe
2. a family shopping list
3. a library catalog
4. a restaurant menu
19. Who should apply for the job in the advertisement?
   1. college students
   2. middle school students
   3. high school students
   4. high school teachers

20. What is the intended message to be delivered on this candy wrapper?
1. I miss you very much!
2. I know you are very busy!
3. I should learn more characters!
4. I wish you to be well soon.

21. What is this poster advertising?
1. to register for weekend classes
2. to celebrate Children’s Day
3. to display new table tennis rackets
4. to join the soccer tournament

This is the end of Part 3A.
Part 3B - 8 points
Directions (22-25): There are four (4) questions in Part 3B. For each, you must answer a question in Chinese based on a stimulus written in Chinese. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

22. 这是什么？
   1. 北京的地图
   2. 公园的门票
   3. 地理课作业
   4. 电影票广告

[Image of a刺激物]
23. 什么节中国人会吃这种东西？
   1. 春节
   2. 感恩节
   3. 清明节
   4. 中秋节
春游通知书

家长们好！

今年的春游活动，学校定在三月二十八号（下个星期三），地点是白鹭洲公园。如果您的孩子有事不能参加这次春游活动，请您在下个星期一中午十二点以前联系孩子的老师。如果孩子当天早上身体不舒服，不能前往，请打电话告诉老师。

春游的日程安排：
早上七点在学校门口集合，七点十五分坐校车去白鹭洲公园。午饭学校提供，学生要自带饮料。下午两点半返回学校。请家长们准时在校门口接孩子。

南京市第一小学
2021年3月

24. 这是什么通知？
1. 学校午饭通知
2. 学校校车通知
3. 学校运动会通知
4. 去公园春游通知

25. 请假条

王老师：你好！
徐刚今天早上发烧了，需要去医院看医生，所以今天不能去学校上课了，也不能考试了。特此请假一天。如果有作业，请您给我发邮件。此致
敬礼！

家长：徐立
二零一九年六月二十一日

25. 徐刚今天要做什么？
1. 他要去学校考试。
2. 他要在家做英文作业。
3. 他要给老师发邮件。
4. 他要去医院看医生。

This is the end of Part 3B.
Passage A

xiǎohóng

Dàzhōng

大中，这个星期四是我的生日。

xiǎohóng

小红，祝你生日快乐！

你可以来我的生日会吗？

我很想去，可是我不能去。

为什么？

因为星期五我有一个大考试，我要在家里学习。

我的生日派对是下午四点半。你可以下午来，晚上回学校。

星期四下午我有篮球比赛。五点去你家，好吗？

太好了！谢谢你！

星期四下午五点见。
Directions: Answer questions 26-28 based on Passage A (previous page).

26. When is xiǎohóng's birthday?
   1. Thursday
   2. Friday
   3. Wednesday
   4. Saturday

27. Why did Dàzhōng reject xiǎohóng's invitation at the beginning?
   1. He wants to watch the basketball game.
   2. He does not like to go to parties.
   3. He wants to study for his exam.
   4. He cannot find a person to give him a ride.

28. How does xiǎohóng persuade Dàzhōng to accept the invitation?
   1. Dàzhōng will go to the party and study after it.
   2. Xiǎohóng can help prepare for the exam.
   3. Xiǎohóng will go to the basketball game afterword.
   4. Xiǎohóng will change the party to a different day.
Passage B

我叫刘东，今年十四岁，上八年级。我们家有爸爸，妈妈和一只小白狗，小白狗叫乖乖。乖乖最喜欢妈妈，因为妈妈给她好东西吃，也每天跟她一起去公园跑步。爸爸不太喜欢跑步，他喜欢打乒乓球，去公园的时候，他常常跟朋友去打乒乓球。我不喜欢去公园，我喜欢在家画画。我喜欢猫，我画了很多金黄色的猫，爸爸妈妈说很漂亮，可是他们什么时候可以给我买一只猫呢？

Directions: Answer questions 29-30 based on the Passage B (above).

29. 下面那一个是对的？
   1. 刘东的妈妈喜欢狗也喜欢猫。
   2. 刘东不喜欢白色的狗，可是喜欢黄色的狗。
   3. 刘东的爸爸不喜欢猫，也不喜欢狗。
   4. 刘东最喜欢猫，金黄色的猫。

30. 刘东想要爸爸妈妈做什么？
   1. 给她买一只狗
   2. 跟她一起画画
   3. 跟她一起打乒乓球
   4. 给她买一只猫

This is the end of Part 3C.
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Released examinations may NOT be used for:
- Checkpoint A credit
- 4+1 Pathways credit
Chinese, Part 4

Part 4: Writing consists of two (2) parts:
  1. Part 4A - Interpersonal Writing
  2. Part 4B - Presentational Writing

Only responses written in your Student Answer Book are eligible to be scored. Your response must be written in your own words. No credit will be given for a response that is copied or substantially the same as material found in other parts of this examination. [20 points]

For each task that you complete, remember to:
  • accomplish the task,
  • write your answer entirely in Chinese,
  • be organized and include your own ideas,
  • write complete sentences that are connected to the task,
  • use a wide variety of vocabulary related to the task, and
  • meet the character count requirement for Part 4B.

Your Notes:
## Part 4A – Interpersonal Writing

*Directions:* Part 4A consists of one (1) interpersonal writing prompt. To earn full credit, create a response that is appropriate to the task and prompt located below.

### Required: Interpersonal Writing - 10 points

**Task:** Read the email below and write a response to the message in Chinese. To complete the task, your response to the email should include the following:

- answers to all of the questions found in the prompt;
- an appropriate salutation and closing;
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas; and
- a wide variety of vocabulary related to the prompt.

### Prompt:

| Subject: | 周末来我家 |
| Sender:  | 大力 |
| Sent:    | 六月二十四号 |
| To:      | [your name] |

我非常高兴你星期六上午要来我家。我也很高兴你的朋友明明也跟你一起来我家。明明喜欢什么？我想给他买一个礼物。我妈妈要给你们做好吃的晚饭。你们喜欢吃什么？你和明明想要去哪儿玩？我家旁边有山，也有海。这个星期六会很有意思的！

星期六见！
大力

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**Your Notes:**

Released examinations may NOT be used for:
- Checkpoint A credit
- 4+1 Pathways credit
Part 4B – Presentational Writing

Directions: Part 4B – Presentational Writing consists of two (2) presentational writing prompts. To earn full credit, choose either Option 1 or Option 2 and create a response that is appropriate to the chosen task and prompt.

Both options have a Word Count requirement. Refer to the chart below for guidelines regarding the Word Count.

<table>
<thead>
<tr>
<th>Counted as Characters</th>
<th>Not Counted as Characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Names of locations written in Chinese</td>
<td>Numbers written in numerical form</td>
</tr>
<tr>
<td>Brand names written in Chinese</td>
<td>Any word written in pinyin or English</td>
</tr>
<tr>
<td>Names of people written in Chinese</td>
<td></td>
</tr>
</tbody>
</table>

Option 1: Presentational Writing - 10 points

Task: In Chinese, write about the picture below. To complete the task, your response to the prompt should include the following:
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- at least 50 characters in Chinese that are connected to the prompt.

Prompt: Your teacher has assigned your class to write an essay in Chinese. The assignment is to provide information about a famous person.

The following are suggestions that you may wish to include in your narrative. The use of these suggestions is not required. You may use as many of these suggestions as you wish:
- the name of the person
- what he/she does for a living/ job description
- the age of the person and his/her birthday
- his/her nationality
- where the person lives
- physical and personality characteristics
- his/her likes or dislikes
- why this person is famous

Your Notes:
Option 2: Presentational Writing - 10 points

Task: In Chinese, write about the picture below. To complete the task, your response to the prompt should include the following:
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- at least 50 characters in Chinese that are connected to the prompt.

Prompt:

The following are suggestions that you may wish to include in your paragraph. You may use as many of these suggestions as you wish.

Consider including:
- who is in the picture
- what is happening
- where they are located
- when this take place
- how many people
- why this is happening

This is the end of the examination.
 Released examinations may NOT be used for:

- Checkpoint A credit
- 4+1 Pathways credit