Planning for Summer Professional Development Underway

Summer is a time to relax and a time to get in some much needed professional development without the stress of working at the same time. We are very pleased to announce a full schedule of summer trainings is being planned by the SLS and Media staff. Registration for all of the summer offerings can be completed through MyLearningPlan. Instructional Support Services Trainings are listed on the calendar on our web page under Training. Trainings are open to teachers, assistants, administrators, and librarians. Please share the link to our trainings with anyone you feel will be interested. There is no additional cost to the district for attending trainings if your district is a member of our services. The classes will be held at the Middle Settlement Rd. campus, and some will be virtual through our webex webinars.

We are still adding some offerings but the majority have been finalized. The list includes:

On campus:
Tech Speed Dating, Coding, Google Lit Trip, Visual Thinking Strategies, Curriculum Video on Demand (how-to use for high school only), Inquiry Research & Noodletools, Booktalk Café – Elementary, Booktalk Café – MS/HS (teachers and librarians), Using Snap (Elementary session & MS/HS sessions), Snap for Music Teachers, Music Read for Orchestra – Band – Choral with music from JW Pepper, Pathfinders for your local OPAC, Notebook 14 – SMARTboard’s new software, Book Repair, Google for Educators, iPad apps and infusion.

Webinars:
Supplementing your Collection with Digital Libraries, Tools for Engaging Young Readers, Media Literacy Toolbox, Copyright for Teachers and Librarians, Noodletools Overview, Virtual Makerspaces.

For dates, times, and link to registration, click on our training calendar:

If you have any questions, contact Mary (793.8505) or Theresa (793.8514)
New Resource for High School Students and Staff Available in Snap

Log into your OHM BOCES Snap account to access new high school content. You can access videos by clicking on the CVOD icon below the search window or choose the Advanced Search option and limit your search to digital media. By limiting your search to Digital Media you filter out all items that can’t be streamed immediately from your computer.

CVOD includes more than 10,000 programs, 130,000 segments and 6,500 hours. Classroom Video On Demand service is a compilation of Films Media Group’s best high school-level video content spanning the core subject areas. Each full-length video has been segmented into predefined clips, making it easy to find specific pieces of content quickly.


Technical Education Collection, which features 1,000 titles/8,000 segments was also purchased. It includes content in the following subject areas: Career Exploration, Career Fields, Job Search Skills, Job Success Skills, Automotive Technology, Building and Technical Trades, Engineering Technology, Technical Communication.

New Resource for Elementary Students and Staff Available in Snap

Elementary teachers and students will soon be able to access this new resource through their Snap accounts. We are in the process of activating accounts now. Keep watching for a new button for World Almanac Kids when you log into Snap. We will send email notification to librarians to share with staff when it is activated.

The new World Almanac for Kids Online includes exclusive online only material as well as content from award-winning Chelsea House and Facts On File sets and series. Each subject area provides resources for elementary and middle school-level homework, reports, and projects, and kids can explore age-appropriate topics while developing online research skills with a trusted content source. Subjects include:


There is also a Reader’s Corner filled with biographies of popular authors and profiles of their most popular books—plus lists of recommended books in particular genres, best-sellers, ALA recommendations, and prestigious award winners.

Homework Help tools, including how to write better papers, prepare for tests, use a dictionary and thesaurus, and read maps and timelines; plus time-tested curricular handouts and teacher support. Also, citations in MLA and CMS formats.

Timeliness is Critical

We would like to remind teachers how important it is to return materials on time. Those materials get sent out to other schools and people are counting on getting them on the dates requested. If you aren’t done with the materials yet, contact Colleen Huddleston at 793.8516 to see if you can get an extension. Thank you for helping us make this service run smoothly for everyone by returning materials on time.

Lost Items

We are in the home stretch for this school year. Time to really start looking for the missing materials you may have in your Snap account. If you are getting email for items you believed you returned, please don’t ignore the messages. Send an email to Colleen at chuddleston@oneida-boces.org or call 793.8516 and let her know. She will then check our stacks for the items and take appropriate action.

Your district will be billed for the last items after the summer. We work hard to give you every opportunity to return materials before billing takes place. Once the bills go out, we cannot remove the invoice and your district has to pay. Again, contact our office if you are concerned about items on your list.

Technical Difficulties?

As you all well know, you can’t have technology without technology glitches! If you have trouble with your Snap account functioning or with a streaming media video, please contact Theresa at 793.8514 or tvanhatten@oneida-boces.org for assistance in solving your issue. Our goal is for you to have access to the best curriculum materials with a minimum of frustration with technology. We can only reach that goal if you notify us of issues. We cannot fix what we don’t know is broken. The media staff is very focused on making your experience positive. They enjoy working with you to make things run better.
The Year of the Learning Commons 2015-2016

Everywhere you turn you hear about converting your school library into a Learning Commons. The question you are thinking when you hear it is “What is a Learning Commons exactly?” The more I read about it the more I realize it is a 21st century term for multi-purpose area. It is all about moving your library from a quiet reading and studying space to a room where active learning and collaboration take place. It is not only a revamping of your physical space but a change in thinking about how that space should be utilized.

Revamping your physical space doesn’t have to be a huge remodel. It can be as simple as re-arranging furniture, bookcases and display cases on wheels for easy relocation, whiteboard paint on a wall or floor for collaboration. There are no hard-and-fast rules for what is needed. The goal is to have areas where patrons can work collaboratively, work actively, use technology, and be inspired.

David Loertscher and Carol Koechlin have developed a website for the School Learning Commons. There is information on the physical and virtual learning commons as well as The Year of the Learning Commons 2015-2016. The comments below are taken from their website:

“Continuing their long service to children, teens and teachers, teacher librarians are developing new ways to not only support the consumption of knowledge through great collections in many formats but are encouraging everyone to create knowledge in the new world of information, technology, and the challenges of school improvement.

Major changes to traditional school libraries include the reinvention of physical space that meets the needs seeking a physical space that adapts to what they need at any given time. There is space for individuals, small groups and large groups who are using resources, making, building, creating, doing, and enjoying a very busy space that welcomes the use of many forms of technological devices.

Digital resources and collaborative learning happens 24/7 in the Virtual Learning Commons where learners can link to opportunities and work with others across the world.”

Interest has been expressed in forming a regional group of LMS who want to begin the process of obtaining their National Board Certification. Please send an email to Pat Skelly if you are interested in being a part of the group. Not sure what it involves or if you want to commit? Get your name on our distribution list so that you can attend the first informational meeting - date to be determined - and make a more informed decision afterwards.

National Board Certification for School Librarians

pskelly@oneida-boces.org

National Board of Professional Teaching Standards

Click these links to information regarding NBTS:

National Board Council of NYS
Information on candidate support, dates for state sponsored information sessions, process information and more.

National Board of Professional Teaching Standards Information for first time candidates

Portfolio Instructions for Early Childhood through Young Adulthood
LIBRARY MEDIA - Part 1 - provides general instructions for preparing, developing, and submitting your portfolio entries. Part 2 - provides portfolio entry directions as well as cover sheets and forms you use to submit your portfolio entries.

New York NBTS - general information

Useful Apps for Students with Autism

APPitic is a directory of apps created by Apple Distinguished Educators (ADEs) to help you transform teaching and learning. These apps have been tested in a variety of different grade levels, instructional strategies and classroom settings. They can be found here.

There is a tab with apps that have been found very useful in working with children with autism. Since school libraries deal with all students in the school, it is good to have an arsenal of apps that you can use with any and all students. Finding apps that are tested by educators is important because their knowledge of applicability of the apps is far different than a parent or friend.

There is also a tool on the site for building your own lists of apps. This is handy for building lists to share with teachers, students, and parents.
James Patterson announced plans to give away $1.25 million to school libraries. In partnership with Scholastic, Patterson will make individual donations of $1,000 to $10,000. The money can be used for books, reading programs, or technology and repairs. The Scholastic Reading Club has pledged to match each grant with bonus points that can be used for books and classroom materials. Librarians, teachers, administrators, or other interested parties can nominate a school library anywhere in the U.S. that serves students from pre-K through 12th grade. Applications are due May 31, 2015.

The purpose is to develop understanding of the Common Core with the goal to create common skills, a common base of information and common language so that conference participants will be able to effectively support teachers, students (including English-language learners and children with special needs), and parents. This year’s conference will be held at the Cultural Education Center in Albany on August 11 & 12, 2015. Sessions will include interactive labs in one of six curriculum areas: The Arts, English Language Arts, Math, Science, Languages other than English (LOTE), or Social Studies. Lessons or curriculum used during the lab must be aligned to the Common Core Learning Standards and must demonstrate the use of primary sources and/or other cultural resources, such as historic objects, multimedia objects, maps, works of art, or natural resources such as plants, soil or rocks. Special attention is being given to the new Social Studies Framework adopted by the Board of Regents in 2014, and can be found here. The presentation teams consist of two or more people, each from one of the following professions: a classroom teacher, a librarian, a teaching artist, or a cultural educator (an educator from a museum, archive or records repository, public media, historic site, nature center, zoo, performing arts center, or other cultural organization) and must demonstrate mastery in the use of cultural resources (as described above) to promote learning and support the Common Core Learning Standards.

Easybib Add-on for Google Docs

Create a bibliography without leaving Docs. Citing sources is about to get much easier for the millions of students who use Google Docs to write papers. The EasyBib Bibliography Creator helps you cite books, journals, and websites in MLA, APA, and Chicago style by entering in titles, journal article names, and websites right inside your document. Open a Google Doc. Click on Add-ons. Browse and select to add them to your Google Docs.

Click here to check out what add-ons they offer - free!
Science CENTER

NEXT GENERATION SCIENCE KITS COMING IN FALL 2015!

CHANGING THE FACE OF SCIENCE EDUCATION...
A lot has been going on at the OHM BOCES Science Center since the 2014-15 school year began. The release of three new life science kits into the Elementary Science Program illustrates the current work being done to overhaul and update the program to address the changing needs of classroom teachers and science education.

An Emerging need
In an effort to anticipate the emerging needs of schools and students, the Science Center is developing resources to support K-12 STEM education in the classroom. This “Next Generation” of science kits will focus on hands-on exploration to support grade appropriate student driven inquiry, and engineering and design. The standards map guiding this process represents the fusion of the Next Generation Science Standards, the New York State Science Standards, and the Common Core Learning Standards. The development of these resources is made possible through the collaborative efforts of current elementary classroom teachers, middle & high school content specialist, and the OHM BOCES staff.

The Face of the Next Generation Science Kits...
The development of the new elementary science kits follows a formula which will provide teachers and students with a logical sequence of lessons leading to a scaffolding of content knowledge and performance skills which will ultimately be tied together with a standards based performance assessment. In order to achieve this, comprehensive instructional and content support will be provided through in-person training, web-based training, and video tutorials.

The following list provides an overview of what will be provided through an OHM BOCES Next Generation Science Kit:
- Complete curricular scope and sequence
- 24/7 access to all digital materials via LMS
- Sequential daily lesson plans
- Comprehensive student workbook
- Digital content presentation
- All physical materials needed
- Video tutorials for classroom teacher
- Video tutorials/mini lessons for students and parents
- Inquiry-based exploration and/or engineering and design challenge
- Performance-based assessment
- Written assessment

COLLABORATIVE EFFORT
Many schools are being represented in the move towards a common goal; to develop outstanding science resources “for classroom teachers, by classroom teachers.” Currently on our development teams are more than 30 teachers, representing 10 area school districts. Team meetings take place outside of school hours. If you would like to learn more about our process and future development opportunities please contact Jason Bradley at Jbradley@oneida-boces.org.

First Round of New Kits to be Available for Fall 2015!
Our roll-out calendar for the Next Generation of Elementary Science Kits will take place over the next 18 months and consist of three phases based on the three content strands represented in the Next Generation Science Standards.

Phase 1: Physical Science K-5 Pilot Roll-out for Fall 2015
Phase 2: Earth & Space Science K-5 Pilot Roll-out for Spring 2016
Phase 3: Life Science K-5 Pilot Roll-out for Fall 2016

The Fall 2015 Physical Science Kit
Seven kits are slated for a pilot based roll-out for the fall of the 2015-16 school year. Below is a brief description of each:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Kit Description</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>Forces and Motion &quot;Pushes &amp; Pulls&quot;</td>
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<tr>
<td>First Grade</td>
<td>Waves &quot;Light &amp; Sound&quot;</td>
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<tr>
<td>Second Grade</td>
<td>The Nature of Matter &quot;Observing Matter&quot;</td>
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<tr>
<td>Third Grade</td>
<td>Forces and Motion &quot;Pushes, Pulls, &amp; Magnetism&quot;</td>
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<tr>
<td>Fourth Grade</td>
<td>Energy Simple Machine &amp; Simple Circuits</td>
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<tr>
<td>Fifth Grade</td>
<td>The Nature of Matter &quot;Testing Matter&quot;</td>
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