

Instructional Services

Itinerant Services for Special Education Programs

Contact:

Coser 335

Coser 336

Coser 338

Coser 313

Coser 314

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Teacher of the Learning Disabled (335)

Services of a teacher of special education are available on an itinerant basis. The delivery mode is usually a half-day, every day. The program must conform to Part 200 regulations. This service is excess cost aidable.

Gifted and Talented (336)

Services of a teacher on an itinerant basis are available to provide programming for gifted and talented elementary students in participating districts. Identification of the students and the curriculum are determined by each participating district. The preferred delivery mode is all-day assignments for three days or less per week. This service is generally BOCES aidable.

Music Teacher (338)

Services of a music teacher are available on an itinerant basis. Preferred delivery mode is all-day assignments for three days or less per week, but half-day assignments can be accommodated. This service is generally BOCES aidable.

Itinerant Services for Special Education Programs

Many component school districts need therapeutic services on a part-time basis. Through Special Education Itinerant Services, therapists are available in such disciplines as Psychology, Social Work, Occupational Therapy and Speech. In addition, Teachers of the Deaf and Hearing Impaired, and Teachers of the Blind and Visually Impaired services are offered. Each district is charged on a formula basis for teacher salaries, fringe benefits and some supplemental equipment, supplies, travel and/or related contracted services.

Additional program areas can be added whenever two or more districts share the service. Aid is limited to a maximum of a .60 full-time employee.

School Psychologist (313)

Services of a school psychologist are available on an itinerant basis. Preferred delivery mode is all-day assignments for three days or less per week, but half-day assignments can be accommodated.

This service is generally BOCES aidable, except for that portion spent with students with disabilities, which is excess cost aidable. In addition to the normal .60 FTE maximum, a .20 FTE can be secured for services to the Committee on Special Education. This is not BOCES aidable but is excess cost aidable. The BOCES school psychologist cannot be the chairperson of the Committee on Special Education.

School Social Worker (314)

Services of a school social worker are available on an itinerant basis. Preferred delivery mode is all-day assignments for three days or less per week, but half-day assignments can be accommodated. This service is generally BOCES aidable except for that portion spent on students with disabilities, which is excess cost aidable.



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Speech (315)

Services of a teacher of the speech and hearing impaired are available on an itinerant basis. Preferred delivery mode is all-day assignments for three days or less per week, but half-day assignments can be accommodated. This service is generally BOCES aidable, except for that portion spent on students with disabilities, which is excess cost aidable.

Visually Impaired (316)

Services of a teacher of the visually impaired or a rehabilitation specialist for the visually impaired are available on an itinerant basis. Preferred delivery mode is all-day assignments for three days or less per week, but assignments can be aligned with a student's

IEP recommendation for service. Committee on Special Education referrals should indicate the lowest frequency and maximum duration per week as appropriate to the student's needs. Daily service is possible. This service is excess cost aidable.

Hearing Impaired (318)

Services of a teacher of the deaf and hearing impaired are available on an itinerant basis. The nature of this service generally precludes full-day assignments. Committee on Special Education referrals should indicate the lowest frequency and maximum duration per week as appropriate to the student's needs. Daily service is possible. This service is excess cost aidable.

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Contact:

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Occupational Therapy (322)

Services of a licensed occupational therapist and certified occupational therapy assistants are available on an itinerant basis. The registered therapist (OTR) evaluates the referred student, develops and supervises the program, and consults as appropriate. Therapy assistants (COTAs) provide the direct service for the student. Committee on Special Education referrals should indicate the frequency and duration per week as appropriate to the student's needs. This service is excess cost aidable.

Physical Therapy for Students in BOCES Programs (705)

Physical therapy is provided for students with disabilities in BOCES programs by licensed personnel who work with individual students. A program of gross motor skill development helps students achieve maximum physical and mental functioning in a school environment.

Diagnostic/Prescriptive Assessment (323)

This service is available on a per-assessment basis. It is provided by a registered occupational therapist (OTR) who evaluates non-disabled students to diagnose developmental deficits and to recommend further intervention. This service is BOCES aidable.

Special Programs Coordinator (330)

The Special Programs Coordinator provides participating districts with a professional administrator to coordinate special programs on an itinerant basis. The programs may include compensatory, special education, gifted and talented, and others. This service is generally BOCES aidable for non-disabled students.

Consultant Teacher Services (334)

This service is for districts that are returning students with disabilities back into the home school setting. It is also for students who are "at-risk" of needing special education and who, with the necessary support, might be able to remain in a regular education setting. A consultant teacher or a team of educational professionals provides services directly to the students and gives support to the regular classroom teachers.

