

The School Library System Newsletter

September 2008

Pat's Desk Talk

Welcome back to another exciting year!! I would like to take this time to wish you all a wonderful year and encourage you to take advantage of all the services we offer to support you in your libraries. Feel free to call or email with questions and requests at any time. If we don't have the answer for you, we will put forth our best effort to find it for you. We also look forward to visiting as many of your schools as possible in the months to come.

Below are a couple of items of interest that came across my desk this summer. I hope you find the information useful.

Are You Section 508 Compliant?

Section 508 is a Federal law that outlines requirements to make online information and services available to users with disabilities. To learn more about government requirements regarding 508 compliance, please visit

<http://www.access-board.gov/508.htm>

or

<http://www.section508.gov/index.cfm?FuseAction=Content&ID=3>

Information Literacy Resources at Your Fingertips

This summer I received a packet of information from the Young Adult Library Services Association and the Federal Trade Commission. They have collaborated on a resource for internet safety and anti-fraud information called OnGuardOnline.gov. These organizations worked with other federal agencies and the technology industry to

create OnGuardOnline.gov, a multimedia program to help consumers be on guard against Internet fraud, secure their computers, and protect their personal information. Their site includes tips, articles, games, and video in both English and Spanish. Use the games to evaluate how aware students and staff are about computer safety, and to reinforce seven basic practices for safe computing. The site has modules about a number of topics, including spyware, social networking, wireless access, laptop security, Internet auctions, and file-sharing. It is branded independently of the FTC so that organizations can make the site and information their own.

Your library can use the information in a number of ways: you can post the information – or a link to the games and videos – on your website, or distribute OnGuardOnline.gov bookmarks or copies of the new OnGuardOnline.gov newspaper *Stop-Think-Click* for kids and young adults. We included a copy of the brochure and bookmark in your Welcome Back Packet. You can order more bookmarks and newspapers for your district by going to www.ftc.gov/bulkorder click on “computers and the internet” then “privacy and security” and then follow the directions to place your order for these free materials.

CLRC's Professional Collection is now available on LibraryThing

To access the collection, go to the CLRC website (www.clrc.org) and click on the “Library” tab. Follow the directions to begin using LibraryThing. You can

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browse their entire collection or search for a specific item. You may request items from CLRC by calling Kenn Runninger at 793-8506 or use the online ILL form on our website.



September/October Staff Development

New Librarian Boot Camp

September 15, 8:30 a.m. – 2:30 p.m.
Court St. Building, Training Lab
Pat Skelly and Staff

Library Support Staff Workshop

October 7, 8:30 a.m. – 2:30 p.m.
Court St. Building, Training Lab
Pat Skelly

Teachers in Libraries Workshop

October 16, 8:30 a.m. – 2:30 p.m.
Court St. Building, Training Lab
Pat Skelly

Leatherstocking Conference

October 29, 8:00 a.m. – 2:45 p.m.
Radisson Hotel, Utica



Notes from Kenn:

WELCOME AND/OR WELCOME BACK!

They say time flies when you're having fun, so I must have had a blast here because the summer sure flew by! I hope you had an enjoyable summer and that it didn't pass by too quickly for you.

To those who are new I say "Welcome!" and to those returning I say "Welcome back!" which brings me to my first item...

Library Staff Changes:

There are several changes in library staff this year. All the changes the SLS are aware of will be reflected in the new SLS directory when it is published. I hope to have the directory to all schools within two weeks of school starting. The speed at which I can obtain the still missing information (names for positions not yet filled, etc.) will determine how fast it gets to the print shop and sent out. A sheet highlighting all the changes will also be provided as soon as possible, or with the directory.

Outstanding EILL Year Last Year!

The '07-'08 school year was an extremely busy one for Expanded ILL requests. There were over 200 more books and A/V items borrowed through EILL than the previous year – and that

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doesn't include the articles that were obtained! In total, that's a lot of items borrowed and it's GREAT to see the service being used so much! I'm hoping to see the number increase again this year and look forward to an even busier year than last.

There is more I would like to mention, but since you're just getting into the swing of things I'll save it for future newsletters. I know you're beside yourself with excitement now for the next newsletter! ☺

Again, I would like to welcome everyone new and returning and hope this year is a good one for all! As always, if you have any questions please don't hesitate to call me at 793-8506 or email me at krunninger@oneida-boces.org.



Mary's Notes:

It is hard to believe that we are at the start of a new school year! Summer has flown past, as it always does. I hope you enjoyed your summer and are ready for a new year, filled with opportunity, and challenge, and all the things that keep us coming back for more!

If your school is participating in the Cooperative Collection Development co-
oper, please send your orders to me any time. Many librarians started the ordering process during the summer, and those libraries will be starting the year with new books on the shelves. Each CCD unit is worth \$589 this year; please over order by twenty percent. If you have questions about the CCD process, or would like more information, just be in touch.

The most important message I can share with you is that the SLS is here to support you and your staff and students. If you have any questions about ANY area of your program, please be in touch with us. We may or may not have the answer to your question at our fingertips, but you can be *certain* that we will get the answer. Our job is to be your support system, and we truly look forward to a new year of working with you.

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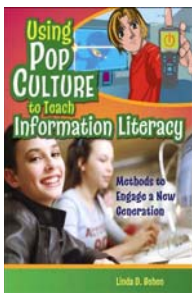


Notes from Anne:

Welcome back, everybody. I've been learning how to catalog magazines. We should already have your library's magazine holdings, but if we don't please let me know what you subscribe to, and I will add them to CIDER. If you need any help cataloging your magazines, or would like to offer me any tips, please call me.

Now is a good time to submit your adds or deletes, because I am not swamped yet. Any records sent in now will be dealt with right away.

**NEW! NEW! NEW! AUGUST-
SEPTEMBER 2008
SCHOOL LIBRARY SYSTEM
PROFESSIONAL COLLECTION
ADDITIONS**

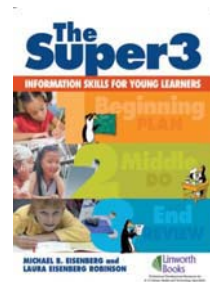


Using Pop Culture to Teach Information Literacy

Author: Linda D. Behen
Publisher: Libraries Unlimited, 2006

A discussion of the

research process and a sample study course designed to integrate information literacy into the high school curriculum. Behen offers ideas on how to incorporate popular movies, music, sports, games, and reality TV into library lesson plans. She encourages SLMS to help teens evolve past basic hunting and gathering to think critically about their learning and information assimilation. The author suggests using pop culture as a framework for building library lessons. She offers ideas for changing the library environment, for seeking support and approval from administration and staff, and for getting started in a new forum.



The Super 3: Information Skills for Young Learners

Authors: Michael Eisenberg and Laura Eisenberg Robinson
Publisher: Linworth, 2007

Help younger students become critical thinkers and problem-solvers across all curriculum areas. Plan – Do – Review: A process to teach young learners to break down the problem-solving process and helps younger students recognize what they are doing so they can label and talk about their research. Ready-to-use worksheets include explanations for daily implementation of the Super3 into the classroom.

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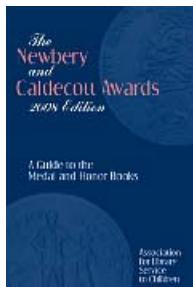


Information Literacy Instruction Handbook

Edited by: Christopher N. Cox and Elizabeth B. Lindsay

Publisher: ALA; 2008
Designed primarily for librarians new to teaching or

management of information literacy instruction. It serves as a one-stop refresher source on key topics for more experienced librarians. The approach is practical, with an emphasis on up to date situations and approaches. Provides the basics but with references to other key sources for those who would like to explore topics further.



The Newbery and Caldecott Awards 2008 ALA Edition

2008 edition provides up-to-date annotations for all the medal and honor books since the inception of the awards (Newbery in 1922 and Caldecott in

1938), is fully indexed by title and author/illustrator, and includes background on the awards and photos of the new medalists and their books. "Newbery and Caldecott Awards: Authorization and Terms" discusses the terms and definitions that have evolved for both awards and the significance of the awards as an evaluation of children's literature. "Media Used in Caldecott Picture Books" reveals each illustrator's choice of media for the Caldecott medal

and honor books and includes a helpful glossary of art terms.



A Box Full of Tales: Easy Ways to Share Library Resources through Story Boxes

Author: Kathy MacMillan

Publisher: ALA; 2008

Children's programming made easy. Outlines the proven story box system for sharing an array of successful programs. Includes step-by-step instructions from concept through implementation and programming tips, answers all your questions: What is a story box? What goes into a story box? How is one put together? Who can contribute? How do you get buy-in from others to share this resource?



Teen Girls and Technology: What's the Problem, What's the Solution?

Author: Lesley Farmer
Publisher: ALA; 2008

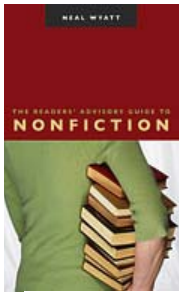
Teenage girls are not embracing technology and all of its potential impact on their futures. In Teen Girls and Technology, Farmer explores the developmental issues of teen girls, including the reality of girls and tech as it now stands...offers ideas for reframing technology use by girls in terms of empowering their personal and professional growth... provides concrete activities that adults can use to bring teenage girls into technology and its applications.

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The Readers' Advisory Guide to Nonfiction

Author: Neal Wyatt

Publisher: ALA; 2007

Builds bridges from fiction to compelling and increasingly popular nonfiction to encompass the library's entire collection; focuses on eight popular categories: history, true crime, true adventure, science, memoir, food/cooking, travel, and sports. Within each, she explains the scope, popularity, style, major authors and works, and the subject's position in readers' advisory interviews. Includes hows and whys of offering fiction and nonfiction suggestions together, illustrates ways to get up to speed fast in nonfiction, shows how to lead readers to a variety of books using her "read-around" and "reading map" strategies



Designing a School Library Media Center for the Future

Authors: Rolf Erikson and Carolyn Markuson

Publisher: ALA; 2007

School library construction and media specialists Rolf Erikson and Carolyn Markuson share their experiences of working on more than 100 media center building projects around the country, using conceptual plans from actual school libraries. Combining all aspects of design for the school library media center—floor plans, furniture, technology, bidding, evaluation, current and future

technological needs, unique needs of the community library that combines school and public library services, help designers and planners "go green", and accessibility requirements, including all ADA regulations from the first edition plus the latest material on learning styles and accessibility



Krista's Korner:

Welcome back, everyone! I hope you all had a restful summer. I've been busy over the summer finding new web sites and new books to recommend to you.

In particular, check out **I.N.K.: Interesting Nonfiction for Kids:** <http://inkrethink.blogspot.com/>. This web site has lots of reviews of children's non-fiction and news from authors. Right now you can enter a contest to win 15 new non-fiction books—but act quickly, as the deadline is September 5!

Another great freebie is **NOVEList School News**, a newsletter connected with NOVEList, the reader's advisory database that is available to you through the Mid-York Library System. Go to <http://www.ebscohost.com/novelist> and click on NOVEList Newsletters to subscribe (free!). The School News "features unique solutions for integrating

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reading across the curriculum for parents, teachers, school media specialists, librarians, and others who work with children. Each edition is full of practical advice on using NoveList in your school, plus professional resources, best practices, upcoming opportunities, and more.”

I recently updated two of my handouts, which are available on the MVCC Libraries web site. The **Web 2.0/Library 2.0** handout includes the latest in social networking sites and free software and web tools. To view and print it, go to: http://www.mvcc.edu/academics/library/web2_0_sites.pdf . The **Librarians’ Tools on the ‘Net** handout contains many fun web sites for librarians in all kinds of libraries. Try playing Library Jeopardy! Find out which libraries in the area have cats. Or use some of the useful web sites to catalog, order books, or form reading groups. To view and print this one, go to: <http://www.mvcc.edu/academics/library/libraryscience.pdf>.

Local children’s author **Dorothy Stacy** has come out with a new book, a sequel to her Erie Canal Cousins, called Three Weeks in Utica. For more information about it, you can visit her web site at: <http://dorothystacy.com>. Camden authors **Gary** and **Justin Van Riper** have also just come out with their eighth Adirondack Kids adventure, Escape From Black Bear Mountain. Both books can be purchased through North Country Books in Utica.

I would also like to recommend two books I read recently. In Colonial Voices: Hear Them Speak by Kay Winters (Dutton, 2008) each chapter is a poem told from the point of view of a different person, in this case citizens of colonial Boston on the eve of the Boston tea party. Larry Day’s illustrations add details of colonial life and a touch of humor. This book would make a great addition to a unit on colonial life or the American Revolution and could be used for reader’s theater. The second book is James Cross Giblin’s Did Fleming Rescue Churchill?: a Research Puzzle (Holt, 2008), in which a young boy who has to do a paper on Sir Alexander Fleming, the discoverer of penicillin, is guided by his teacher through the research process. He discovers that one can’t always accept what is in print, especially on the internet, as true. Questions at the end of the book offer further tips for conducting research.

Happy reading! Krista

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