

Distance Learning Course Descriptions 2008-2009

Advanced Placement English

1 Credit

Host Site: Oriskany Central School

Full Year

Teacher: Mr. Dominic Marullo

Specifically, the primary goal of the Advanced Placement English course is to develop students' abilities as both readers and writers. Independence of thought, the development of mature study habits, active participation in discussion and the ability to critically analyze literature in writing comprise the essential characteristics of the course.

Prerequisite: Completion of English 11 and teacher recommendation

Textbook: No textbook, supplementary resources will be used

Advanced Placement Spanish

1 Credit

Host Site: Remsen Central School

Full Year

Teacher: Mrs. Michelle Izzo

This is the first series of AP courses and begins an intense review of Spanish grammar but accentuates the skills of listening, reading, writing and speaking. The class will run entirely in Spanish. Successful completion of this course is a prerequisite for taking AP Spanish Literature

Prerequisite: Completion of Spanish I, II, II and B average

Textbook: Abriendo Paso: Lectura; Abriendo Paso: Gramatica

Workbook: AP Spanish Preparing for the Language Examination [Cassette Tape Recorder required]

Advanced Placement United States History

1 Credit

Host Site: Remsen Central School

Full Year

Teacher: Ms. Sheila Martin

AP U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking; lecture/discussion session's form an essential component of this class, the students will participate in a wide variety of research/performance based assignments.

Prerequisite: Open to Juniors & Seniors

Textbooks: America: The Glorious Republic

Great Issues in American History

A People's History of the United States

Advanced Placement United States History

1 Credit

Host Site: Oriskany Central School

Full Year

Teacher: Ms. Tinker

AP U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking; lecture/discussion session's form an essential component of this class, the students will participate in a wide variety of research/performance based assignments.

Prerequisite: A Average & 90 on Global Studies Regents

Textbooks: America: The Glorious Republic

Great Issues in American History

A People's History of the United States

American Sign Language I*Host Site: Holland Patent**Teacher: Ms. Erin Rogers*

This course has been designed to satisfy the New York State Regents requirement for foreign language credit. ASL I is the first of a series of three sequential courses that will teach you introductory level vocabulary, basic grammatical structure and the cultural background needed to communicate with deaf individuals. Information that will be covered will include the language functions; asking for and giving information, making requests, giving directions, agreeing and disagreeing, expressing likes and dislikes as well as many other basic skills required to communicate on a rudimentary level. The multimedia exposure students experience in this class will help them better understand the deaf culture. ASL I offers students a variety of experiences that will increase their awareness of the world around them.

*Prerequisite: None**Textbook: Learning American Sign Language (textbook & video) Level I***1 Credit****Full Year****American Sign Language II***Host Site: Holland Patent**Teacher: Ms. Erin Rogers*

This course has been designed to satisfy the New York State Regents requirement for foreign language credit. ASL II is the second of a series of three sequential courses that will teach you introductory level vocabulary, basic grammatical structure and the cultural background needed to communicate with deaf individuals. Information that will be covered will include the language functions; asking for and giving information, making requests, giving directions, agreeing and disagreeing, expressing likes and dislikes as well as many other basic skills required to communicate on a rudimentary level. The multimedia exposure student's experience in this class will help them better understand the deaf culture. ASL I offers students a variety of experiences that will increase their awareness of the world around them.

*Prerequisite: American Sign Language I**Textbook: Learning American Sign Language (textbook, & video) Level II***1 Credit****Full Year****Business Law***Host Site: Westmoreland**Teacher: Mr. Jerry Burlison*

A full year course in which the student learns the difference between criminal law and civil law, all legal aspects of contracts, wills, leases, and bailments. Topics dealing with commercial paper, various types of losses, lawsuits, and employment contracts help the student become more aware of the entire legal system.

*Prerequisite: None**Textbook: Law for Business & Personal Use (text) 1st Ed, Southwestern Publishing 2000 w/corresponding workbook***1 Credit****Full Year****Introduction to General Psychology***Host Site: Mohawk Valley Community College**Teacher: Ms. Carol Malloy*

This course is designed to introduce students to the many and varied facets of psychology. Emphasis throughout the course will be on interactions of individuals in their cultural, social and economic environments as determined by their cognitive, behavioral and emotional experiences and training.

*Prerequisite: None**Textbook: TBA***3 Credits****Fall/Spring Semester****Principles of Marketing***Host Site: Westmoreland Central School**Teacher: Mr. Jerry Burlison*

Introduces students to the important role that marketing plays in our economic system. Content revolves around basic marketing functions of financing, risk management, selling, promotions, pricing, purchasing, marketing information management, product/service/idea planning and distribution.

*Prerequisite: None**Textbook: Marketing Essentials. Glencoe-McGraw Hill, 1997***1 Credit****Full Year**

Spanish V (AP Spanish Literature)*Host Site: New York Mills**Teacher: Mr. Peter Elacqua*

The fourth year of study in Spanish centralizes the student on honing language skills. Advanced materials and challenges help the student to recall and use material presented earlier. The AP program helps students to develop as critical thinkers and it's open to any student who plans to pursue college studies. Through the course emphasizes work in Spanish only, students who take this course generally benefit in a myriad of ways. AP courses help students to advance and develop their sense of logic their ability to test, and their ability to prioritize. During May of this year, students who qualify and so choose will be given the National AP Spanish Language Test. This test can provide students with college credit.

*Prerequisite: Spanish IV***Dual Credit****Full Year****Understanding Earth's Resources: Water, Air & Soil***Host Site: Remsen Central School**Teacher: Mr. Richard Gallo*

This course is a non-regents introduction to the studies of hydrology, environmental chemistry & environmental geology. Topics include the hydrologic cycle, hydrologic problems (pollution, water quality, economics and water law), soil properties, ground stability, erosion controls, seismic hazards, solid waste disposal, surface runoff, flooding, water-budget studies, land-use, water-supply management, and chemical processes in the atmosphere, hydrosphere, and lithosphere.

*Prerequisite:**Textbook:**Workbook:***1 Credit****Full Year**