

Distance Learning Course Descriptions 2005-2006

Advanced Placement English

**1 Credit
Full Year**

Host Site: Oriskany Central School

Teacher: Mr. Dominic Marullo

Specifically, the primary goal of the Advanced Placement English course is to develop students' abilities as both readers and writers. Independence of thought, the development of mature study habits, active participation in discussion, and the ability to critically analyze literature in writing comprise the essential characteristics of the course.

Prerequisite: *Completion of English 11 and teacher recommendation*

Textbook: *No textbook, supplementary resources will be used*

Advanced Placement Spanish

**1 Credit
Full Year**

Host Site: Remsen Central School

Teacher: Mrs. Michelle Izzo

This is the first series of AP courses and begins an intense review of Spanish grammar but accentuates the skills of listening, reading, writing and speaking. The class will run entirely in Spanish. Successful completion of this course is a prerequisite for taking AP Spanish Literature

Prerequisite: *Completion of Spanish I, II, III and B average*

Textbook: *Abriendo Paso: Lectura; Abriendo Paso: Gramatica*

Workbook: *AP Spanish Preparing for the Language Examination [Cassette Tape Recorder required]*

Advanced Placement French Literature

**1 Credit
Full Year**

Host Site: New York Mills

Teacher: Mr. Elacqua

The Advanced Placement Program in French Literature is designed to introduce students who have advanced language skills to the formal study of a representative body of literary texts in French. AP French Literature has the following objectives:

- a) proficiency in the fundamental language skills that enable the students to 1) read and understand prose and verse of moderate difficulty and mature content; 2) formulate and express critical opinions and judgments in correct oral and written French;
- b) the ability to read and analyze critically and to discuss perceptively representative works of French Literature.

The program is not to be construed as a formal study of literary history but rather as an introduction to representative works of prose, poetry, and drama from different periods.

Prerequisite:

Textbook:

Advanced Placement United States History

**1 Credit
Full Year**

Host Site: Oriskany Central School

Teacher: Mr. Daniel Pierson

AP U.S. History is a challenging course that is meant to be the equivalent of a freshman college course and can earn students college credit. It is a two-semester survey of American history from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking; lecture/discussion sessions form an essential component of this class, the students will participate in a wide variety of research/performance-based assignments.

Prerequisite: *Open to Juniors & Seniors*

Textbooks: *America: The Glorious Republic*

Great Issues in American History

A People's History of the United States

American Sign Language I

Host Site: Waterville

Teacher: Ms. Lynn Edwards

This course has been designed to satisfy the New York State Regents requirement for foreign language credit. ASL I is the first of a series of three sequential courses that will teach you introductory level vocabulary, basic grammatical structure and the cultural background needed to communicate with deaf individuals. Information that will be covered will include the language functions; asking for and giving information, making requests, giving directions, agreeing and disagreeing, expressing likes and dislikes as well as many other basic skills required to communicate on a rudimentary level. The multimedia exposure students experience in this class will help them better understand the deaf culture. ASL I offers students a variety of experiences that will increase their awareness of the world around them.

Prerequisite: None

Textbook: Signing Naturally Level I (textbook, workbook & video)

**1 Credit
Fall/Spring Semester**

American Sign Language II

Host Site: Waterville

Teacher: Ms. Lynn Edwards

This course has been designed to satisfy the New York State Regents requirement for foreign language credit. ASL II is the second of a series of three sequential courses that will teach you introductory level vocabulary, basic grammatical structure and the cultural background needed to communicate with deaf individuals. Information that will be covered will include the language functions; asking for and giving information, making requests, giving directions, agreeing and disagreeing, expressing likes and dislikes as well as many other basic skills required to communicate on a rudimentary level. The multimedia exposure student's experience in this class will help them better understand the deaf culture. ASL I offers students a variety of experiences that will increase their awareness of the world around them.

Prerequisite: American Sign Language I

Textbook: Signing Naturally (textbook, workbook & video) Level II

**1 Credit
Full Year**

American Sign Language III

Host Site: Waterville

Teacher: Ms. Lynn Edwards

This course has been designed to satisfy the New York State Regents requirement for foreign language credit. ASL III is the third of a series of three sequential courses that will teach you introductory level vocabulary, basic grammatical structure and the cultural background needed to communicate with deaf individuals. Information that will be covered will include the language functions; asking for and giving information, making requests, giving directions, agreeing and disagreeing, expressing likes and dislikes as well as many other basic skills required to communicate on a rudimentary level. The multimedia exposure student's experience in this class will help them better understand the deaf culture. ASL I offers students a variety of experiences that will increase their awareness of the world around them.

Prerequisite: American Sign Language II

Textbook: Signing Naturally (textbook, workbook and video) Level II

**1 Credit
Full Year**

Health

Host Site: Brookfield Central School

Teacher: Mr. Ronald Whitney

High School Health is a 20-week required course that includes mental, physical, and preventative health. Mental illness, nutrition, drugs, alcohol, and AIDS are discussed. Films and videos are used to present up-to-date information on infectious diseases.

Prerequisite: None

Textbook: Health: Skills for Wellness, new edition

**½ Credit
Fall/Spring Semester**

Introduction to General Psychology

Host Site: Mohawk Valley Community College

Teacher: TBA

This course is designed to introduce students to the many and varied facets of psychology. Emphasis throughout the course will be on interactions of individuals in their cultural, social and economic environments as determined by their cognitive, behavioral and emotional experiences and training.

Prerequisite: None

Textbook: TBA

**3 Credits
Fall/Spring Semester**

Principles of Marketing

Host Site: Westmoreland Central School

Teacher: Mr. Jerry Burlison

Introduces students to the important role that marketing plays in our economic system. Content revolves around basic marketing functions of financing, risk management, selling, promotions, pricing, purchasing, marketing information management, product/service/idea planning and distribution.

Prerequisite: None

Textbook: Marketing Essentials. Glencoe-McGraw Hill, 1997

**1 Credit
Full Year**

Science AIS

Host Site: Remsen Central School

Teacher: Mr. Walt Kaczor

This course is an overview of Regents Chemistry, Physics, Living Environment, and Physical Environment. The course is designed to improve student's readiness to retake the above Regents.

Prerequisite: None

Textbook: TBA

**1 Credit
Full Year**

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